Hope-Hill Elementary

IGNITE HOPE

Principal's Chat

October 2023

HOPE-HILL

John Hope - Charles Walter Hill Elementary School

Keisha Gibbons
Principal

Adrienne McCrary
Assistant Principal

Kenneth Robbins
Counselor

Takara McGee
SSW

Latrice Green
Math Instructional Coach

Nicole Fluker
RELA Instructional Coach

Kristen Lyle
STEAM

AGENDA

Curriculum and Instruction:

- School Strategic Plan
  - Strategic Plan & Priorities Review
  - SMART Goals
- STEaM

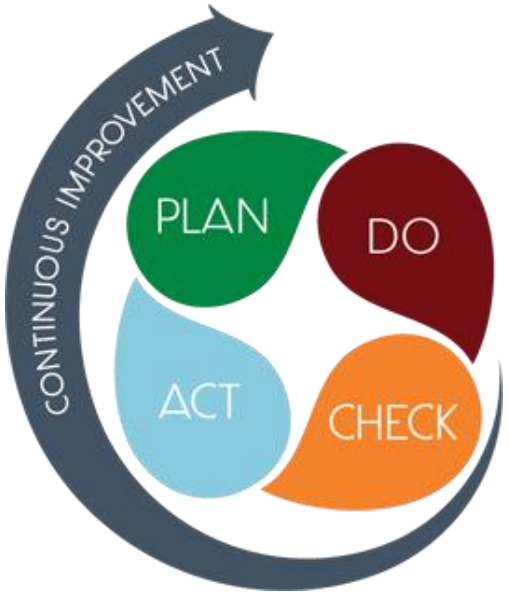
School Culture

- SEL
- Safety

Calendar and Information

2021-2025
STRATEGIC PLAN

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



School Goals-CIP

- *By May 2024, the number of students scoring Proficient or above on ELA GMAS will increase from 22% students to 30% students.*
- *The CCRPI Attendance Rate will increase from 67.7% in May 2024 to 80.7%% by the end of the 2023-2024 school year.*
- *By May 2024, the number of students scoring Proficient or above on Math GMAS will increase from 20% students to 30% students.*

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Hope-Hill Elementary

Vision: *A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.*

Mission: *Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.*

Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

APS Strategic Priorities	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All	1. Demonstrate high levels of academic growth among all students. 2. Use data to determine instructional needs 3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.	1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools. 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends. 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNdations, FPC, Lucy Calkins, Envision Math)
Building a Culture of Student Support	4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities. 5. Provide wrap-around services to meet the needs of the whole child	4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies. 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character. 5A. Use restorative practices as an alternative to suspension. 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)
Equipping & Empowering Leaders & Staff	6. Create a staff culture of professional growth, engagement, and recognition. 7. Recruit and retain staff members who put kids first. 8. Maintain a culture of trust, transparency, and communication among all staff members.	6A. Align professional learning opportunities to identified staff needs in order to build capacity. 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments. 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.
Creating a System of School Support	9. Advocate for school-wide equitable resources 10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.	9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families. 9B. Collaborate with APS and COA regarding our facility needs. 10A. Empower the PTA and HHES Foundation to support all HHES families.

Open in DocHub

Rank ↑	Opinion	Score
1st	v. Provide wrap-around services to meet the needs of the whole child.	1,637
2nd	i. Demonstrate high levels of academic growth among all students.	1,572
3rd	iii. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.	1,547
4th	ix. Advocate for school-wide equitable resources.	1,541
5th	iv. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.	1,538
6th	vii. Recruit and retain staff members who put kids first.	1,520
7th	ii. Use data to determine instructional needs.	1,513
8th	x. Maintain a school environment that is welcoming, inclusive, and engaging to all families.	1,499
9th	viii. Maintain a culture of trust, transparency, and communication among all staff members.	1,386
10th	vi. Create a staff culture of professional growth, engagement, and recognition.	1,337

HHES Data

- Attendance
- MAP
- Ga. Milestone
- School Culture

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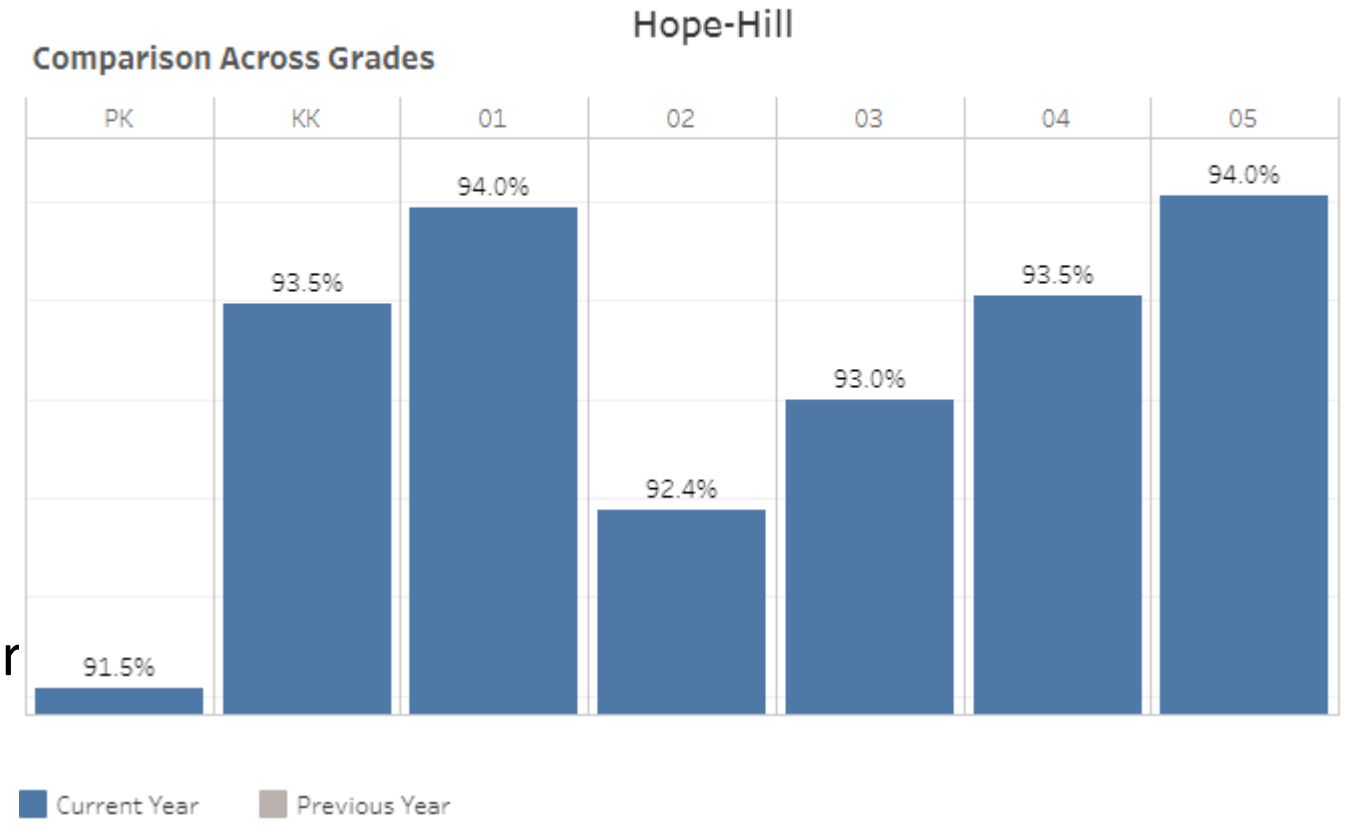
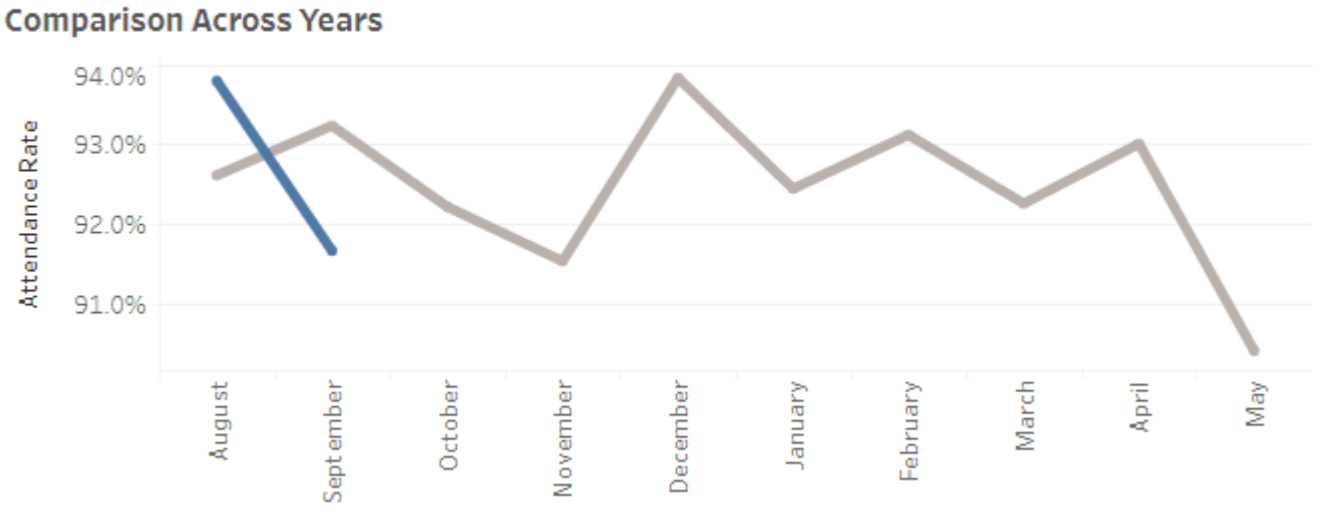
Attendance Data

- CCRPI Rate=67.7%
- ADA=93.4%
  - 107 excused
  - 20% of our students enrolled after Day 1
- Teachers' Take Rate=100%





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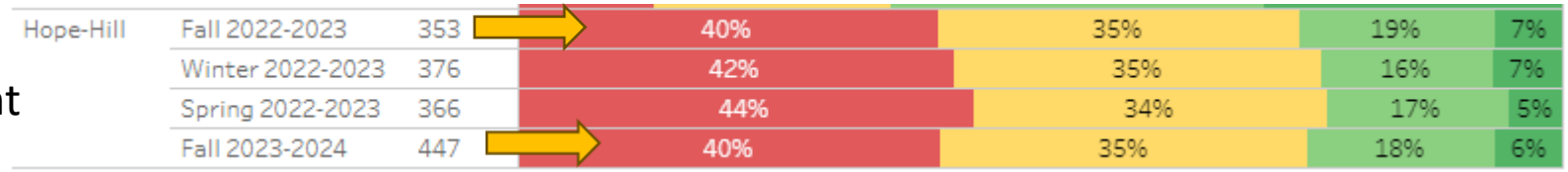
MAP Data Fall 22-Fall 23

All Content



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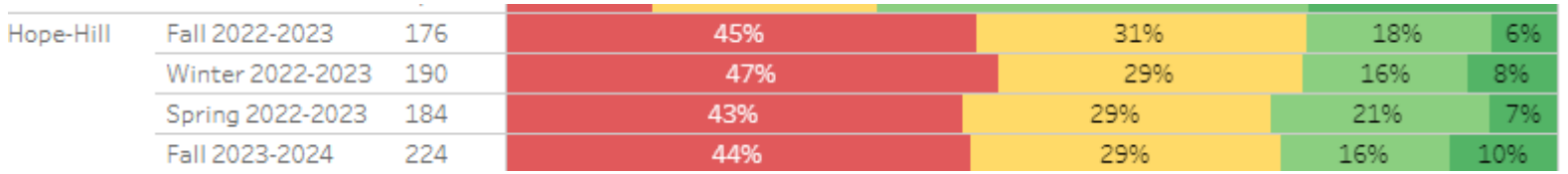
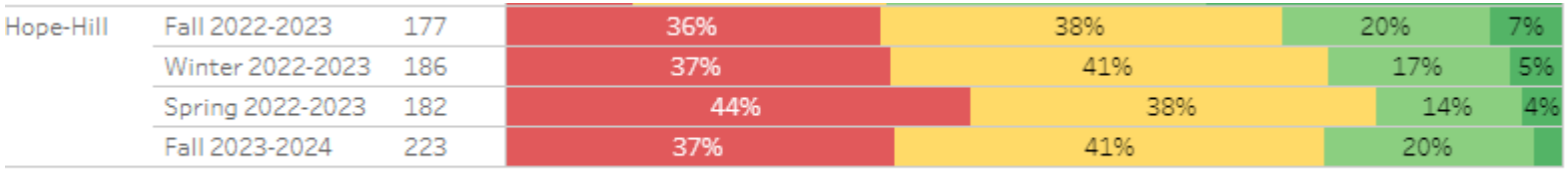
ELA



Math



Ga. Milestone Data

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Milestone Grade and Subject Comparison: District

District	display subj..	Grade	Year	Comparison G..				
District	ELA	All	2022	All	41%	28%	22%	9%
			2023	All	39%	27%	23%	10%
	Math	All	2022	All	43%	31%	17%	9%
			2023	All	40%	31%	18%	11%
	Sci	All	2022	All	48%	25%	20%	7%
			2023	All	51%	23%	18%	8%
	Soc	All	2022	All	39%	35%	18%	7%
			2023	All	43%	33%	17%	7%

Milestone Grade and Subject Comparison for **Hope-Hill**

Hope-Hill	ELA	All	2022	All	54%	33%	13%	
			2023	All	52%	26%	17%	5%
	Math	All	2022	All	49%	38%	12%	
			2023	All	45%	35%	14%	6%
	Sci	All	2022	All	53%	30%	18%	
			2023	All	65%	26%	10%	

BASC Data

BASC Summary for Behavioral and Emotional Risk Index (BERI) by ALL

School	BASC Risk Type	Timeframe	Submitted by	Comparison Variable	Count	Extremely Elevated	Elevated	Normal
Hope-Hill	Behavioral and Emotional Risk Index (BERI)	Spring 2023	Student	ALL	111	6%	16%	77%
			Teacher/School official	ALL	307	9%	20%	71%

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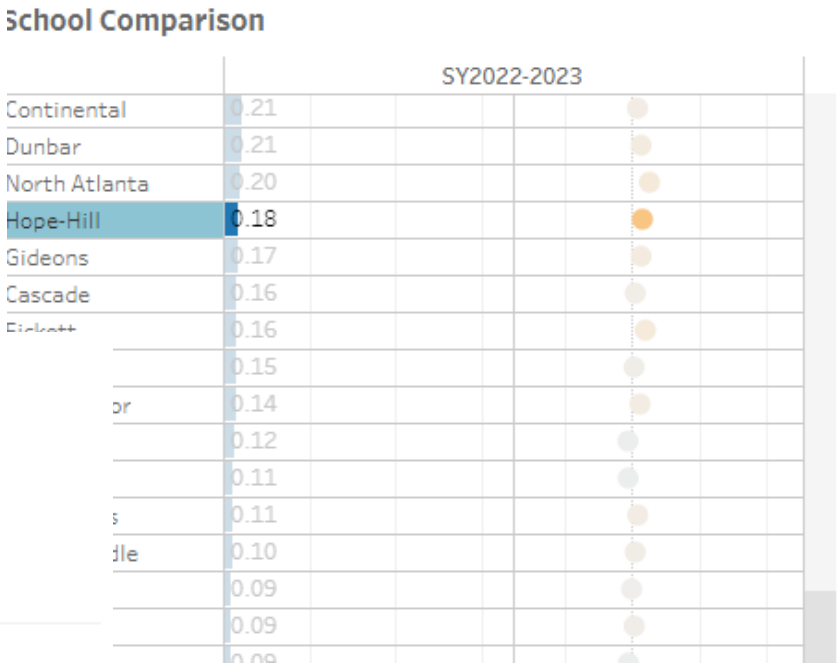
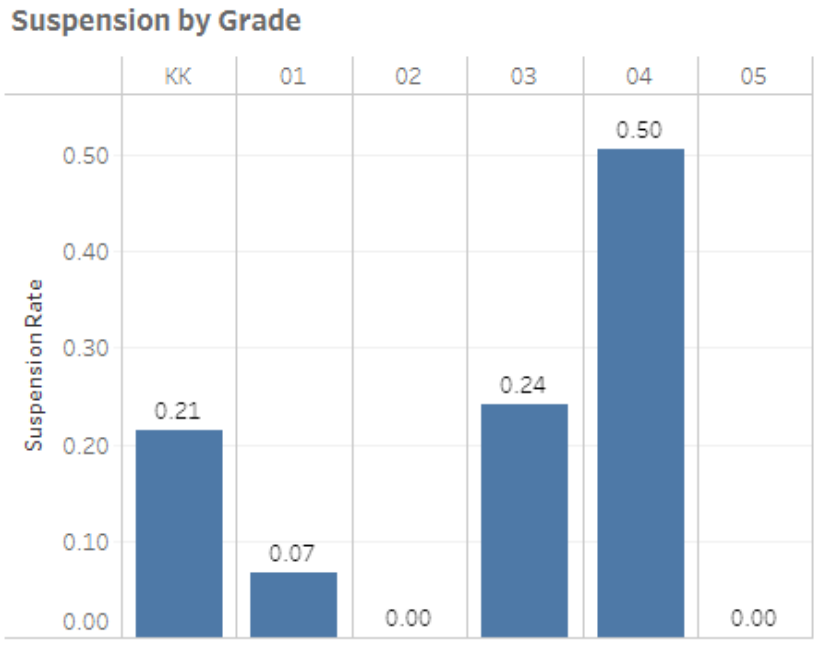
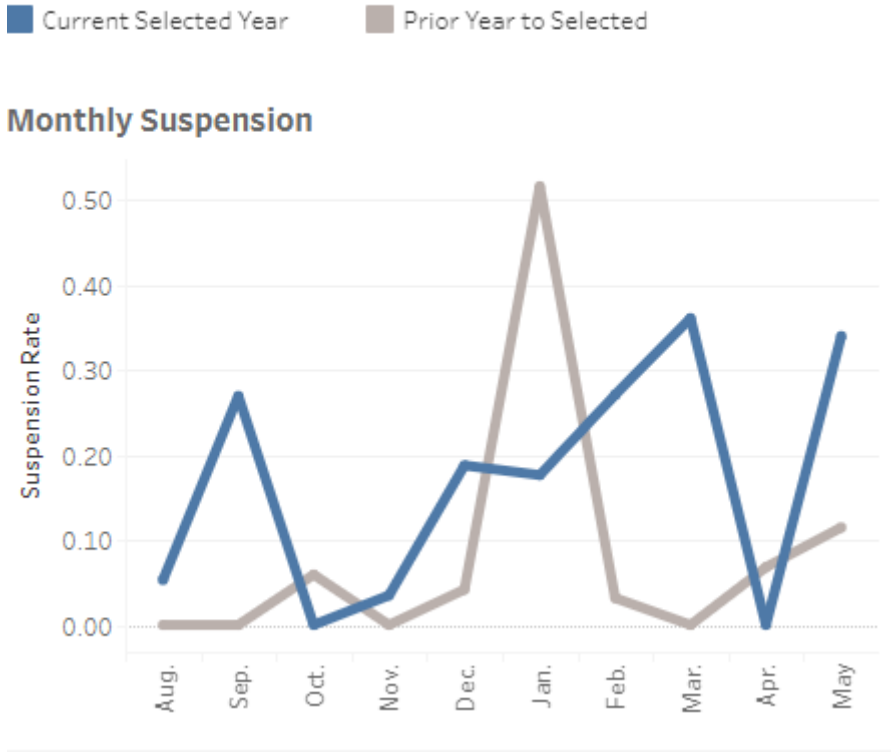
Behavior Data







HOPe-Hill
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Strengths/Glows	Opportunities/Challenges/Grows
MAP growth data from fall to spring grades 2 –5 proficient and above increased from 23.9 to 27.2 in ELA	While attendance take rate is strong-98.3%, the ADA increased from 89 to 92.1% and the CCRPI Attendance increased from 50.3 to 67.7 from the 21-22 to 22-23, our CCRPI attendance is below 90%
MAP growth data from spring to spring grades 2 –5 proficient and above decreased from 15.1 to 17.61 in Math	MAP growth data from fall to spring grades 2 –5 proficient and above decreased from 26.6 to 17.61 in Math
Decreased the number of disciplinary incidents from 107 to 39 from 18/19 to 22-23 school year	The percentage of students preforming at proficient and above in ELA Milestones decreased by 15.9%
Attendance take rate is strong-98.3%, the ADA increased from 89 to 92.1% and the CCRPI Attendance increased from 50.3 to 67.7 from the 21-22 to 22-23	The percentage of students preforming at proficient and above in Math Milestones decreased by 8.7%

Our Overarching Needs		
Literacy: • Increase the intentionality of personalized learning and individual reading levels. • Increase the support for subgroups in reading and writing through more differentiation and project-based learning opportunities. • Increase the number of opportunities for students to practice their writing skills. • Intentional focus on enrichment and advanced learning opportunities our proficient and about students.	Numeracy: • Increase the intentionality of personalized learning and small group instruction. • Increase the use of manipulatives to build foundational skills. • Intentional focus on enrichment and advanced learning opportunities our proficient and about students.	Whole Child & Student Support • Implement the WCI with fidelity and monitor caseloads and data consistently. • Collaborate with outside agencies to provide support to parents. • Implement incentives for improvement with chronic absences.

IMPACT ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

HOPe-Hill

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5 competencies of SEL

ATLANTA PUBLIC SCHOOLS

SOCIAL EMOTIONAL LEARNING

CLASSROOMS: SEL Explicit Curriculum and Instruction + Academic Integration

SCHOOLS: Schoolwide Practices and Policies + Adult SEL

HOME + Communities: Family + Community Partnerships

SEL provides students, teachers and staff with the skills needed to succeed in school, work, and life. Through SEL, schools focus on building and maintaining strong relationships, supporting positive school culture and promoting student engagement.

FOLLOW US ON TWITTER **@SEL_APS**

Self-Awareness

"I know who I am."

I am aware of how I feel and I know how to name the feeling. I know my strengths, what makes me unique, and ways I can continue to grow. I know what is important to me, the kind of person I want to be, and the value I add to my community.
I am enough.

Self-Management

"I take care of myself."

I have strategies to handle strong emotions. I am able to identify my goals, make a plan and take action to reach them. When things get hard, I know who to ask for help or what steps to take to get the help I need. I strive to make good choices. **I am balanced.**

Social Awareness

"I care about others."

I appreciate how people are both different and similar. I work hard to show respect, and consider the interests, feelings and perspectives of others. I pay attention to how my words and actions affect those around me. I care about the world we create together. **I am mindful.**

Relationship Skills

"I am a good friend."

I am friends with people who are a good friend to me. I understand and value healthy relationships. I know how to communicate with others in a way that is respectful to them so that we can get our work done together. I help others, and ask my friends or a caring adult for help when I need it.
I am part of the APS family.

Responsible Decision Making

"I am a problem solver."

I can identify multiple strategies to solve problems. I think about consequences before I act. I analyze information, consider the sources, and reflect on my choices before finalizing a decision.
I am part of the solution.

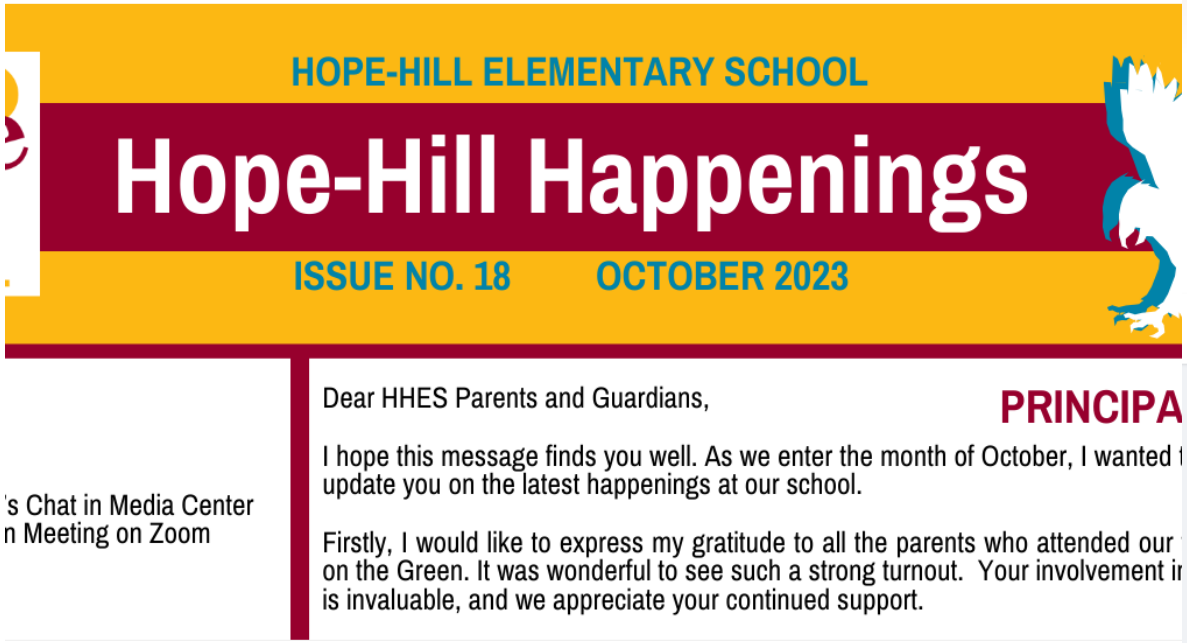
School Culture and Safety

- Attendance
- Irwin and Boulevard-Crossing Guard Volunteers
- Playground updates

Ignite and sOAR

What do you want me to know regarding safety?

Ways to stay informed…



HOPE-HILL ELEMENTARY SCHOOL

Hope-Hill Happenings

ISSUE NO. 18 OCTOBER 2023

's Chat in Media Center
n Meeting on Zoom

Dear HHES Parents and Guardians,

PRINCIPA

I hope this message finds you well. As we enter the month of October, I wanted t
update you on the latest happenings at our school.

Firstly, I would like to express my gratitude to all the parents who attended our
on the Green. It was wonderful to see such a strong turnout. Your involvement i
is invaluable, and we appreciate your continued support.

Hope-Hill Elementary 2023-24

171 likes • 200 followers

Posts About Reels Photos Videos

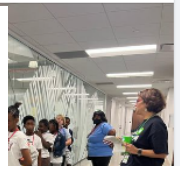
Intro

OFFICIAL PAGE of Hope-Hill Elementary School, 112 Boulevard NE, Atlanta, GA. We are a PK-5th grade s

Page · Public School

Hope-Hill Elementary 2023-24
4h · Instagram ·

Our 4th graders had a blast touring the NCR building 🖍!!! Students got to see a gorgeous view 🌇 with employees utilizing technology 💻 🏧📲! Our eagles 🦅 completed a STEM challenge where they learned how to collaborate strategically. Thank you NCR for creating an amazing experience for our students 🥰!!! #ncrlife #ncratleos #ncrvoyix #STEAM@Hope-Hill @ncrcorporation



Home » Parents & Students » Parent Resources » HHES Master Calendar

2023-2024 SCHOOL ACTIVITIES/EVENTS

1st Semester 2nd Semester

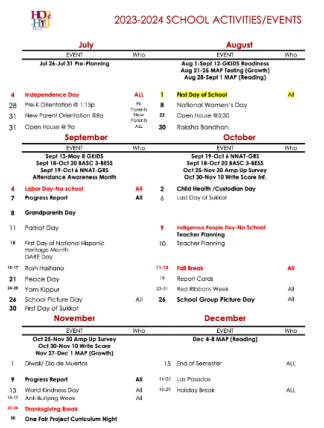
August
Aug 1-Sept 12-GKIDS Readiness
Aug 21-25 MAP Testing (Growth)
Aug 28-Sept 1 MAP (Reading)

1 First Day of School
8 National Women's Day
22 Open House @5:30
30 Raksha Bandhan

September
Sept 13-May 8 KIDS
Sept 18-Oct 20 BASC 3-BESS
Sept 19-Oct 6 NNAT-GRS
Sept 18-Oct 20 BASC 3-BESS
Sept 19-Oct 6 NNAT-GRS
Attendance Awareness Month

4 Labor Day-No school
7 Progress Report
8 Grandparents Day
11 Patriot Day
15 First Day of National Hispanic Heritage Month
DARE Day
15-17 Rosh Hashana
21 Peace Day

PRINTABLE COPY OF THE CALENDARS



QUESTIONS?

Thank you